

Program Disclosures	
Does Psychological Assessment Incorporated (PAI) require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to PAI's affiliation or purpose? Such policies may include, but are limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	Yes
If yes, provide website link (or content from brochure) where this specific information is presented.	A brief overview of requirements for interns, including dress code within the office, presentation of research requirements, and non-discriminatory policies can be found in our training handbook, which can be downloaded from a link on our training website: https://www.psychassessment.us/training-program

Internship Program Admissions
Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit at PAI. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements.
Psychological Assessment Inc. focuses on service delivery to forensic populations and clients with Intellectual or Developmental Delay (IDD) or who exhibit symptoms of Autism Spectrum Disorder (ASD). As a result, a preferred applicant will be comfortable working with the wide variety of clients found in forensic populations, and will be able to integrate concerns regarding cultural diversity into their clinical work. In addition, clinicians at PAI will be expected to enter secure inpatient facilities for assessment or treatment (Jails, Prisons, Juvenile Justice Centers, etc.), and exhibit clear and professional communication and attire when working with other professionals (attorneys, case managers, judges, etc.), as well as timeliness and attention to detail when submitting reports and notes to such professionals.
Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many.
Total Direction Contact Intervention Hours: No minimum requirement at time of application Total Direct Contact Assessment Hours: No minimum requirement at time of application.
Describe any other minimum criteria used to screen applicants.
In order to be considered for admission into the internship training program the applicant is expected to have completed three years of graduate study from a Clinical, Counseling, or Forensic Psychology program. Applicants must have completed a minimum of 1600 practicum hours. All Applicants must be eligible to register with the Board of Psychology as Psychological Assistants. Preferential consideration is given in the screening review to applicants who have demonstrated an interest in working with the forensic population via related coursework, practica/externships, and/or work experience; also to those who have procured a master's degree.

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 Updated yearly on August 1st.

Financial and Other Benefit Support for Upcoming Training Year	
Annual Stipend/Salary for Full-time Interns	\$25,000
Annual Stipend/Salary for Half-time Interns	\$12,500
Program Provides access to medical insurance for interns	No
If access to medical insurance is provided:	No
Trainee contribution to cost required?	No
Coverage of family member(s) available?	No
Coverage of legally married partner available?	No
Coverage of domestic partner available?	No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	80 for full-time interns (10 business days)
Hours of Annual Paid Sick Leave	0 (Interns use PTO for sick leave)
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes
Other Benefits (Please describe):	
Access to free training and certification in various assessment instruments used by the agency (LS/CMI, STABLE-2007). Paid certification/membership fees for the California Sex Offender Management Board (CASOMB) for the duration of the internship year.	

*Note: Programs are not required by the Commission on Accreditation to provide all benefits listed in this table.

Initial Post-Internship Positions (aggregated Tally for Preceding 3 Cohorts)		
	2018-21	
Total # of interns who were in the 3 cohorts	9	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree		
	PD	EP
Academic Teaching		
Community mental health center	2	
Consortium		
University Counseling Center	1	
Hospital/Medical Center	3	
Veterans Affairs Health Care System		
Psychiatric facility	2	

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Correctional facility		
Health maintenance organization		
School district/system		
Independent practice setting		
Other		1

*Note "PD"=Post-Doctoral residency position, "EP"=Employed Position. Each individual represented in this table is counted only one time. Former trainees working in more than one setting are counted according to the setting that represents their primary position